Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.
For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach. This will enable us to take all of the necessary actions to prepare for a longer period of remote teaching whilst we are getting ready to deliver live remote lessons.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Your child's classwork will all be available immediately on Satchel One. This is a remote learning platform which your child is used to accessing home learning from https://www.satchelone.com/login
Each teacher, in every lesson, will provide resources labelled 'classwork'. We upload these daily, so your child always has access to a continuation of education.

Log in details are your child's school email address and their usual computer log in at school. If your child needs any support logging in, please email: satchelonehelp@arnoldhillacademy.co.uk

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school, wherever possible and appropriate. However, we have needed to make some adaptations in some practical subjects. For example, Design Technology, Drama and Music will set relative theory-based lessons which focus on knowledge retention activities. PE lessons have no submission, but are set to ensure we look after pupils physical and mental wellbeing – they are often in the form of YouTube clips.

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Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year	We follow the usual school timetable and will provide lessons/tasks which are between 25 – 50 minutes.
Secondary school-aged pupils working towards formal qualifications this year	We follow the usual school timetable and will provide lessons/tasks which are between 25 minutes – one hour.

If a bubble or whole year group are isolating, or in case of a full lock down, the following number of live lessons will be provided:

	KS3	Year 9	Year 10	Year 11
English	2	3	3	3
Maths	2	3	3	3
Science	1	2	2	3
Humanities	1	3		
MFL	1	1		
PE	0	0	0	0
ICT & Voice	2			
Creative Arts	1			
Design Tech	1			
Futures		1		
Option A			1	2
Option B			1	2
Option C			1	2

KS5 expectations: 50% of lessons to be delivered live.

*please note that we will need one day to adapt our lessons to ensure they are appropriate for full remote teaching. We will provide Satchel One tasks, which are interactive so that your child always has their current timetable of lessons.

Accessing remote education

How will my child access any online remote education you are providing?
If my child does not have digital or online access at home, how will you support them to access remote education?

Your child's provision will all be placed on Satchel One.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home, we continue to audit this. We take the following approaches to support those pupils to access remote education:

- Tasks on Satchel One can be completed on paper or on a device. If pupils have completed their tasks on paper, they can bring their submissions in when they are back in school or alternately can upload images of their work on Satchel One;
- We have a small number of devices/dongles for disadvantaged pupils which we will issue on loan if your child qualifies for a device. Please contact your child's Head of Year for more details;
- We will print off resources for your child if they do not have any type of device. Please contact your Head of Year if you require this.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons using Microsoft Teams – the link will be available on Satchel One);
- Pre-recorded lessons from Arnold Hill Academy staff and delivered by Oak National Academy;
- Hegarty Maths, My Maths, Century, will be utilised for Core subjects – we will constantly be reviewing online platforms and updating our provision;
- Textbooks and reading books pupils have at home;
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences;
- Long-term project work and/or internet research activities when appropriate.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils' timetables are available on Satchel One;
- We expect pupils to complete all lessons on Satchel One. We have a combination of live and pre-recorded lessons so that you and your child can have some autonomy about when tasks are completed;
- Live lessons will run at the same time usually timetabled. These will be 25 minute – one hour lessons and teachers will share pupils' times on Satchel One. Pupils need to be logged onto Microsoft Teams promptly for their live lessons;
- We advise that 'normal' school routines are followed at home so that pupils remain in a healthy pattern. Satchel One offers a feedback option so pupils can ask staff questions, or alternatively, if you have the parent app, you can leave a message for the teacher. Remote lessons remain on Satchel One for 24 hours.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

At Arnold Hill Academy we expect all students to attend all Live Lessons and for all classwork we also expect all students to attend a 10 minute check in at the **start** of each class work session with their classroom teacher. For both, registers will be taken. For the classwork it is also an opportunity to ask for any support prior to its completion. Attendance to Live Lessons and Class work check in will be monitored by the pastoral team. Should your child miss multiple ones of these we will be in touch with you directly to support their engagement and any issues learning remotely that you may have.

Teachers will monitor submissions and if a pupil misses three submissions, teachers will contact home. If there are any conduct issues with online lessons, teachers will be in touch on the same day – we will follow our usual behaviour policy. If your child has not logged on to Satchel One within two days, the relevant Head of Year will notify you.

A register will be taken in live lessons, if your child misses two live lessons for a subject, the teacher will contact you – this is being monitored as attendance.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. We will follow our usual assessment and reporting calendar to ensure that students and parents/carers receive feedback regarding overall attainment and effort. Our approach to feeding back on pupil work is as follows:

- Quizzes;
- Written comments on Satchel One;
- Scanned in feedback when work or test papers have been marked;
- Core subjects and PE will use online systems to test pupils' knowledge.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- If your child has a keyworker, they will be in touch at the start of the isolation period, and again three days later. They will differentiate any further resources needed;
- Teachers will ensure that tasks are scaffolded and well explained, with extra learning resources available if needed;
- Some of our Learning Support Assistants may join live lessons to support children with Special Educational Needs. You will be informed of this.

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Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, the remote education provided is likely to differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Pupils will follow the same timetable as usual, and all lessons will be placed on Satchel One. These lessons are labelled as blended learning. We will not be offering any live lessons within these circumstances but can give an assurance that the lessons available will be interactive and challenging – these lessons will follow the same curriculum as for pupils in school.

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