

Summary information					
School	Arnold Hill Academy				
Academic Year	2020-21	Total Catch-Up Premium	£102,240	Number of pupils	1276

Guidance

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11.

As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.

Use of Funds	EEF Recommendations
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Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on [curriculum expectations for the next academic year](#).

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.

The EEF advises the following:

Teaching and whole school strategies

- Supporting great teaching
- Pupil assessment and feedback
- Transition support

Targeted approaches

- One to one and small group tuition
- Intervention programmes
- Extended school time

Wider strategies

- Supporting parent and carers
- Access to technology
- Summer support

Identified impact of lockdown

Teaching	Variable quality of teaching and learning and poor retention of knowledge due to availability of resources available in bubbles, resulting in lower rates of progress in all areas.
Knowledge retention and acquisition	Students now have significant gaps in knowledge due to a combination of learning missed during the first national lockdown and subsequent periods of absence due to self-isolation.
English and Maths	Low levels of engagement during lock down resulting in increased gaps in knowledge for students including disadvantaged and SEND students / Lower than the academy average Literacy and numeracy skills for disadvantaged and SEND pupils
Student Well-being	Lower levels of community cohesion experienced during lockdown.
Parental Engagement	Lockdown and social distancing guidelines have resulted in a reduction in opportunities to provide events aimed at increasing parental engagement.
Access to Blended learning	Some students have not been able to access blended learning activities due to a lack of IT provision in their home. This has resulted in increased in gaps in knowledge and has limited their ability to engage in all school support available.
Preparation for the Summer examinations	Students and parents are experiencing increased levels of anxiety regarding the KS4 (GCSE and L1/2 Vocational) qualifications due to take place in the summer 2020.

Planned expenditure - The headings below are grouped into the categories outlined in the Education Endowment Foundation's coronavirus support guide for schools)

i. Teaching and whole-school strategies

Desired outcome	Chosen approach and anticipated cost	Impact (once reviewed)	Staff lead	Review date?
To ensure availability of resources to enable the delivery of a broad and balanced curriculum for all students.	Provide resources to enable subjects to deliver a full curriculum to all students. Additional IT capacity within bubbles to improve access to online resources and virtual tours, productions and enrichment activities to support curriculum delivery. £19,000		ESE	
Provide year 11 estimate grades and reading age information to support grouping teaching strategies.	GL Reading testing to inform curriculum development and teaching plans in Year 7. GL CAT4 testing to support target setting and curriculum development in Year 7. £7,000		ESE BRS	
Consistent high-quality teaching to address gaps, improve levels of retention and raise progress.	CPDL programme with a focus on vocabulary building, teaching strategies to support mixed band groups and retention strategies Additional Staffing capacity within subject areas to support teaching and differentiation. £13,000		EDN LNS	
Provide diagnostic information for English and Maths to support curriculum development and inform teaching.	Online assessments for Year 7 to provide diagnostic core assessment information and support target setting. £7,000		ESE ACM TTR	
To provide high quality blended learning provision for all students	Middle leader training to ensure high quality blended learning is taking place across all subject areas. Provision of laptops for access during periods of self-isolation. Century online platform to provide blended learning provision and online core based intervention and support at KS3 and KS4 £8,000		LNS ESE ESE	
Total budgeted cost				£ 54,000

ii. Targeted approaches				
Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date
Delivery of additional lessons to curriculum topics and skills missed due to the first national lockdown.	Year 11 – Guidance ‘Core’ teaching session aimed at improving retention. Targeted English and Maths intervention during PE lessons Maths intervention mentors to provide targeted intervention during lesson withdrawal. £6,000		ESE	
Year 11 subject based intervention available to all students	Year 11 MS Team’s intervention timetable		ESE	
Targeted intervention available for disadvantaged and students SEND in EBACC subjects across years 7-11.	Targeted 1-1 or 1-3 tuition using National Tutoring Programme. Including staffing to support delivery £16,000		ESE	
1-1 academic support for SEND students	National Tutoring programme and staffing to support delivery. £4,000		ESE	
Use of online packages to provide targeted intervention and support at KS3 and 4.	Access online tuition programmes to support targeted students. (2+2) £4,000		ESE	
Total budgeted cost				£30,000

iii. Wider Strategies				
Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date?
Improved attendance to above national average.	Raising attendance strategies including PP mentors and targeted reward schemes. £500		ESE	
Improved engagement in home Learning tasks.	Provide staffing and IT resources for an after-school homework offer in bubbles for years 7-11. £2,000		ESE	
To improve parental engagement with a focus on Year 11 and the preparation for the terminal examinations in summer 2020	Development of 'virtual' parent information sessions for Year 11 Parents (including parents' evenings) to raise understanding of how to support their child with revision. £500		ESE LNS	
To provide high quality support for students with mental health problems.	Additional specialist staffing support (internal) for increased numbers of students with mental health problems considering impact of pandemic. Work towards achieving the Well-being award. Increased provision of CASY Counselling. £12,000		STR EDN STR	
To provide high quality support for students with repeat or more extreme negative behaviours and modify conduct to ensure continued mainstream provision	Additional staffing to support those students with repeat or more extreme negative behaviours and modify conduct to ensure continued mainstream provision £4,000		STR	
To raise awareness of equality and diversity and further develop the sense of belonging in the Academy community.	Supporting work towards equality and diversity recognition to improve identity and belonging in Academy community £1000		STR	
Total budgeted cost				£ 20,000
		Cost paid through Covid Catch-Up	£102,240	
		Cost paid through school budget	£1,760	