



Curriculum Policy

We offer a broad, balanced, relevant, differentiated and inclusive curriculum to all students. At Key Stage 3 and Key Stage 4 the curriculum conforms to the National Curriculum programmes of study and all other statutory requirements. At Key Stage 5, students are guided formally towards a personalised curriculum which meets their individual needs and aspirations. There are clear and diverse pathways through from Key Stage 3 to Key Stage 5.

Our curriculum has been developed to meet the requirements of current national guidelines and our commitment to the provision of a wide range of subjects, including breadth in our modern languages and vocational choices. Students are grouped in a variety of ways according to the needs of the subject.

Our commitment to providing a curriculum which reflects the English Baccalaureate range of subjects means that students are encouraged to take at least one Modern Foreign Language at GCSE level. Most students also take either History or Geography to GCSE Level. All students will have the opportunity to study an applied learning course from year 9 onwards as part of the early guided choices programme introduced in 2017.

As students enter Key Stage 4, we aim to provide a personalised curriculum for them as appropriate, working with external agencies to ensure appropriate course provision. We engage students and parents in decisions regarding their guided choices. All students are entitled to examination entry in their chosen subjects, provided that they have met the basic requirements of attendance and coursework or controlled assessment completion. The curriculum offered at Key Stage 4 and Key Stage 5 ensures that there are clear progression routes to enable students to continue their post-16 education at Arnold Hill Academy, and to prepare them for higher education and / or the world of work.

Support for students with Special Educational Needs, and those for whom English is an additional language, is provided in class and through our specialist student support team where needed. Students are provided with opportunities to extend their skills and talents, which includes the provision of additional classes and extension opportunities for more able and talented students, as well as intervention and support provision as required.

Formal assessments of learning are conducted according to our Assessment, Recording and Reporting schedule and targets are shared with students and their parents regularly. Assessments of students' learning are also made more informally and frequently.

The implementation of this policy is monitored through whole school, departmental and pastoral self review.

Curriculum Overview

Lessons in each Curriculum Subject Area

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Yr7	English	English	English	Literacy	Maths	Maths	Maths	Extended Project	Extended Project	Science	Science	Science	Geography	History	Beliefs & Ethics	Languages	Languages	Languages	Core Pe	Core Pe	Technology	Technology	Art	Drama	Music
Yr8	English	English	English	Literacy	Maths	Maths	Maths	Maths	Extended Project	Extended Project	Science	Science	Science	Geography	History	Beliefs & Ethics	Languages	Languages	Languages	Core Pe	Core Pe	Technology	Technology	Arts	Arts
Yr9	English	English	English	English	Maths	Maths	Maths	Maths	Science	Science	Science	Science	Geography	History	Beliefs & Ethics	Languages	Languages	Languages	Core Pe	Core Pe	Technology	Technology	Future technologies	Arts	Arts
Yr10	English	English	English	English	Maths	Maths	Maths	Maths	Maths	Science	Science	Science	Science	Core Pe	Core Pe	Option A	Option A/B	B/A	Option B	Option B	Option C	Option C/I	Option I/C	Option I	Option I
Yr11	English	English	English	English	Maths	Maths	Maths	Maths	Maths	Science	Science	Science	Science	Core Pe	Core Pe	Option D	Option D	Option E	Option E	Option F	Option F	Option G	Option G	Option H	Option H
Yr12	A	A	A	A	A	B	B	B	B	B	C	C	C	C	C	D	D	D	D	D	E	E	E	E	E
Yr13	A	A	A	A	A	B	B	B	B	B	C	C	C	C	C	D	D	D	D	D	E	E	E	E	E