

Arnold Hill English Department

GCSE English Language

GCSE English Literature

EXAM REVISION



GCSE English Language

Paper 1 – 1 hour 45 minutes	Paper 2 – 1 hour 45 minutes
Date: Tuesday 5 th June	Date: Friday 8 th June
There will be 5 questions in this paper: <ol style="list-style-type: none">1. Find 4 things about...2. How does the writer use language to present...?3. How does the writer use structure to engage the reader?4. A student read the text and said “.....”. How far do you agree?5. A choice of a narrative or descriptive writing task.	There will be 5 questions on this paper: <ol style="list-style-type: none">1. Find 4 true statements2. Summarise two texts3. How does the writer use language to...?4. Compare two texts5. Non-fiction writing task.

Useful revision websites

<http://www.aqa.org.uk/subjects/english/gcse/english-language-8700/assessment-resources>

<http://mrbruff.com/>

<https://www.bbc.com/education/examspecs/zcbchv4>

Key pointers for revision English Language

- Make sure you know the questions you will be asked for each paper
- For paper 1, you can practice with any fiction text. Pick a page from a book, or find a short story.
- For paper 2, you can practice with any non-fiction texts. Find magazines, newspapers, blogs or leaflets.
- Memorise, and practice the writing frames on the following pages.

Key Writing Frames:

Paper 1 Question 2 – How does the writer use language to present...?

Students can practice this question by finding any fiction text and writing their own question about the topic. For example: *How does the writer use language to present Harry Potter in the opening page of the novel?* The paragraph below will make sure they meet the criteria:

Paper 1 Question 2 – Language SQUiD x 2/3

The writer presents _____ as _____ and _____. This is established through the use of [feature] "quote". This suggests _____ and _____ because _____. This makes the audience feel _____ because _____. Furthermore, the fact that _____ suggests _____ (single word connotations).

This is developed when the writer uses [feature] "quote". This suggests _____ and _____

	Statement
	Quote
	Inference
	Development

Paper 1 Question 3:

Using a similar extract to the previous question, students can practice finding and explaining structural features using this writing frame:

Paper 1 Question 3

1) WHAT is the focus of the beginning and WHY?

At the exposition, the writer focuses on... " ". This suggests... By placing it here it serves to make the reader...

2) WHAT is the focus of the middle and WHY?

This then changes in the middle to.. " ". This suggests... By placing it here it serves to make the reader...

3) WHAT is the focus of the end and WHY?

Finally, it draws our attention to.. " " because.. By placing it here it serves to make the reader... This reminds us/contrasts to the start because...

Paper 2 Question 2

This question asks students to summarise two texts. Find two non-fiction texts on the same topic, and summarise how that topic is presented. This could be two newspaper articles on the same event, or two magazine articles linked by a similar theme.

Paper 2 Question 2 – Summary DSQISQI x 2/3

The __ (key word from question) is **much more/much less** _____ in text A, than in text B. In text A, _____ is presented as (adjective) and (adjective)_. “quote” suggests _____ and _____ because.... However in text B, _____ is presented as (adjective) and (adjective)_. “quote” suggests _____ and _____ because....

Difference

Statement

Quote

Inference

Statement

Quote

Inference

Paper 2 Question 4

Paper 2 Question 4 asks for a detailed comparison of two texts. You can practice using the same texts as question 2, but the focus needs to be slightly different so you don't repeat yourself.

Paper 2 Question 4 – Evaluation DSQUID (3 main points of comparison)

The __ (key word from question) is **much more/much less** _____ in text A, than in text B. The writer in text A presents _____ as _____ and _____. This is established through the use of [feature] “quote”. This suggests _____ and _____ because _____. This makes the audience feel _____ because _____. Furthermore, the fact that _____ suggests _____ (single word connotations).

Difference

Statement (linked to question_)

Quote

Inference

This is developed when the writer uses [feature] “quote”. This suggests _____ and _____

Development

Repeat for text B

Writing

Success criteria for English Language Writing:

- ✓ Writing suits the audience and purpose
- ✓ Engaging vocabulary
- ✓ Range of techniques used
- ✓ Paragraphing
- ✓ Interesting structural features
- ✓ Connectives
- ✓ Range of punctuation
- ✓ Accurate spelling
- ✓ Range of sentence types

Paper 1 Writing

Students will be asked to write a narrative or descriptive piece. They will have an image to use as a starting point for one of the questions, and the title or first line for the second option.

To revise for writing:

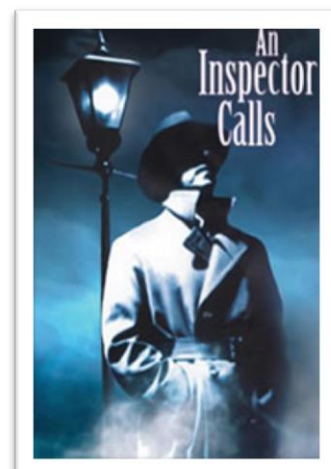
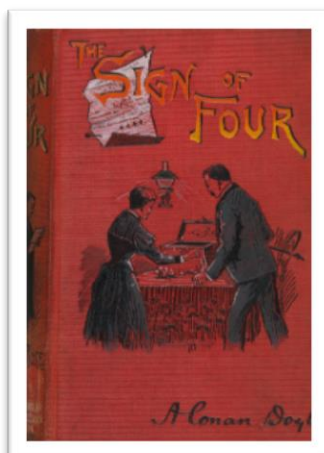
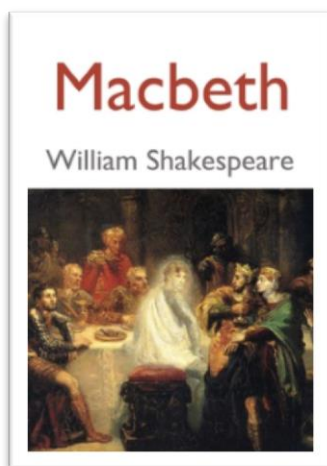
- Find an interesting image to use as a starting point for description. This website has some ideas:
<http://writingexercises.co.uk/random-image-generator.php>
- Use the first line generator here to give you the start of a narrative: <http://writingexercises.co.uk/firstlinegenerator.php>
- Find a story title here <http://writingexercises.co.uk/story-title-generator.php>

Your child's teacher can give examples of questions, extracts or writing tasks. If you need more ideas to prompt revision, email their teacher directly.

GCSE English Literature

Paper 1 – 1 hour 45 minutes Shakespeare and the 19 th Century Novel	Paper 2 – 1 hour 45 minutes Modern texts and Poetry
Date: Tuesday 22 nd May	Date: Friday 25 th May
<p>Macbeth How is (character or theme) presented in this extract, and in the rest of the play?</p> <p>The Sign of Four How is (character or theme) presented in this extract, and in the rest of the novel?</p>	<p>An Inspector Calls How is (character or theme) presented in the play?</p> <p>Love and Relationships Poetry How is (theme) presented in this poem and one other of your choice?</p> <p>Unseen Poetry -How is (theme) presented in this poem? -How do the writers use methods to present (theme) in these two poems?</p>

Key texts:



Revision guides available from school – only £3

- CGP Macbeth Revision Guide
- CGP Macbeth Workbook
- CGP The Sign of Four Revision Guide
- CGP An Inspector calls Revision Guide
- CGP An Inspector calls Workbook
- CGP Love and Relationships Revision Guide
- CGP Love and Relationships Workbook
- CGP Unseen Poetry Revision Guide

Useful revision websites

<http://www.aqa.org.uk/subjects/english/gcse/english-literature-8702/assessment-resources>

<http://mrbruff.com/>

http://www.bbc.co.uk/schools/gcsebitesize/english_literature/dramainspectorcalls/

<https://www.bbc.co.uk/education/topics/zx8pycw>

http://www.bbc.co.uk/schools/gcsebitesize/english_literature/dramamacbeth/

<http://nfs.sparknotes.com/macbeth/>

<http://www.sparknotes.com/shakespeare/macbeth/>

<http://www.sparknotes.com/drama/an-inspector-calls/>

Pixl app

All year 11 students have a login for the pixl app, which can be used on a PC, tablet or smartphone.

Login details:

Website: <https://englishapp.pixl.org.uk/PiXLit.html>

(Or search Pixl Lit in the App store or equivalent)

School ID: AH1384

Username: surname and first initial (e.g John Smith is SMITHJ)

Password – the same as the username

Tips for revision Literature

- Memorising quotes is very important. Make flashcards organised by theme or character. Test yourself and test your friends.
- Use the reading ladder paragraph to help you develop your ideas
- Remember you are marked for your understanding of context. Revise the key historical context of each text.
- You can make up your own questions easily – just use this sentence and add the key themes or character:
 - How is _____ presented in the text?
e.g. How is greed presented in Macbeth?
How is romantic love presented in Winter Swans?
How is crime and punishment presented in The Sign of the Four?